

18<sup>th</sup> Annual Forensic Science Conference  
 Child Abuse Education Program of South Texas  
 Blue Sunday Child Abuse Prevention  
 Valley Baptist Health System

**Continuing Education Summary**

Wednesday, November 3, 2021

Attended	Zoom	In-person	# hours	Times	Topic
			1	8:15 – 9:15 am	Stanley Fisch, MD – Child Abuse and Neglect: History
			1	9:15 – 10:15 am	Robert Vela and Tommy Ward – Child Maltreatment During the Pandemic Year
			1.25	10:45 – 12:00 pm	Andrew Campbell – Lessons Learned from the COVID Pandemic
			1.5	1:30 – 3:00 pm	Pritesh Gandhi, MD, Paul Wise, MD and Marsha Griffin, MD – Migrant Children and Families at the USD-Mexico Border
			1	3:15 – 4:15 pm	Raquel Vargas-Whale, MD – Child Abuse During the Pandemic: A Clinician’s Experience

Thursday, November 4, 2021

Attended	Zoom	In-person	# hours	Times	Topic
			1.5	8:15 – 9:45 am	Jennifer Sabo, MD – Child Abuse and Neglect for Beginners
			2.25	10:15 – 12:30 pm	Lora Spiller, MD, James Lukefahr, MD, and Randi King, JD – Abusive Head Trauma: Recognition, Investigation, Prosecution
			1	1:30 – 2:30 pm	Scott Fuller (DaddyLongLegs) – Bikers Against Child Abuse (BACA)
			1.25	2:30 – 3:45 pm	Peter Singer – Secondary Traumatic Stress: Balancing Self-Care and Organizational Responsibility
			2 SANE	4:00 – 6:00 pm	Sonja Eddleman and Jamie Ferrell – Pediatric Case and Image Review <b>Please note: this session will not be Zoom broadcast.</b>

Friday, November 5, 2021

Attended	Zoom	In-person	# hours	Times	Topic
			1	8:15 – 9:15 am	Andrew Campbell – Not Without My Pet
			1	9:15 – 10:15 am	Molly Voyles, Roy Rios, and Breall Baccus – Navigating Safety: Technology and Family Violence
			1	10:30 – 11:30 am	Rachel Louise Snyder, MFA – No Visible Bruises
			1	1:30 – 2:30 pm	Eddie A. Ramirez - Child Pornography and Sex Trafficking in the LRGV

\_\_\_\_\_ Total time attended

Seminar evaluations must be completed and submitted to [Stephanie.hamby@valleybaptist.net](mailto:Stephanie.hamby@valleybaptist.net) to receive Education Certification.

Name: \_\_\_\_\_ Profession: \_\_\_\_\_ (CEU Certificate)

E-mail: \_\_\_\_\_ Total hours of credit requested: \_\_\_\_\_

Signature: \_\_\_\_\_



**18th Annual Seminar in Forensic Sciences**  
**Evaluation - Day 1 November 3, 2021**  
**Isla Grand, South Padre Island, Texas**

Learning Goal/Purpose Statement: to provide the nurse with a greater understanding of the assessment, treatment, resources, and legal ramifications of child abuse and domestic violence in our community.

Please complete this evaluation questionnaire. Your anonymous responses will be used to revise this activity and to

**1 = Not at all    2 = Somewhat    3= Almost Completely    4 = Completely**

<b>Objectives:</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>A</b>	Describe changing attitudes about "poverty" and "the poor" in late 19th and early 20th centuries				
<b>B</b>	Explain how the advent of social work and pediatrics as professional disciplines affected society's response to child maltreatment				
<b>C</b>	Trace the stages starting in 1962 leading to the passage of the Child Abuse Protection and Treatment Act (CAPTA) of 1973				
<b>D</b>	Characterize the emergent health care needs of immigrant and refugee children				
<b>E</b>	Consider appropriate responses when their safety needs are presented to local law enforcement and child protective agencies				
<b>F</b>	Describe the administrative procedures that apply to immigrant and refugee children and their status if allowed to remain in the United States				
<b>G</b>	Describe changes in the reporting of child abuse and neglect during the pandemic				
<b>H</b>	Enumerate ways CPS and law enforcement agencies adjusted their approach to investigations				
<b>I</b>	Suggest measures CPS and law enforcement agencies might take to encourage and ensure timely reporting of child maltreatment				
<b>J</b>	Identify alternative sources of reports of family violence and child abuse				
<b>K</b>	Identify alternative channels through which victims and bystanders may make reports				
<b>L</b>	Explain the limitations of the "risk factor" model of family violence				
<b>M</b>	Discuss whether there have been changes in number, type, or severity of cases referred to a child protection unit during the pandemic				
<b>N</b>	Identify pandemic-imposed challenges to investigation and interagency collaboration				
<b>O</b>	Suggest ways telemedicine, Zoom, and social media might be employed in reporting and investigation cases of child maltreatment				

<b>Presenters</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>A.</b>	Stanley Fisch				
<b>B.</b>	Robert Vela and Tommy Ward				
<b>C.</b>	Andrew Campbell				
<b>D.</b>	Pritesh Gandhi, Paul Wise, and Marsha Griffin				
<b>E.</b>	Raquel Vargas-Whales				

Questions		1	2	3	4
1	Were the teaching methods/strategies effective?				
2	Were the objectives relevant to the overall purpose?				
3	As a result of this activity, do you intend to make any changes to your professional practice/ performance?	YES		NO	
	If no, why not?				
4	Were the following disclosed prior to beginning of this activity in writing or verbally?	YES	NO		
	A. Requirements for Successful Completion				
	B. Conflicts of Interest				
	C. Sponsorship or Commercial Support				
	D. Non - endorsement of Products				
5	Did you, as a participant, notice any bias that was not previously disclosed in the presentation?	YES	NO		
	If "yes", please describe who was biased and how.				
6	What is your occupation? MD JD Nurse SW LPC LMFT LCSW Counselors Law Enforcement				
7	What county are you from? Hidalgo Cameron Willacy Nueces Falfurios Starr Kennedy				
8	Number of time(s) you have attended this Seminar? 1st time 2nd 3rd 4rth 5th or more				
9	How did you hear about the about this Seminar? Email Flyer Workplace Facebook Online VMBC				
<b>Please comment if you marked "1" to any of the above:</b>					
<b>Any additional comments or concerns:</b>					
<b>Topics to be addressed in the future:</b>					

**16th Annual Seminar in Forensic Sciences  
Evaluation - Day 2 November 4, 2021  
Isla Grand, South Padre Island, Texas**

Learning Goal/Purpose Statement: to provide the nurse with a greater understanding of the assessment,

Please complete this evaluation questionnaire. Your anonymous responses will be used to revise this activity and to

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<b>Objectives:</b>		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>A</b>	Define "child abuse" as framed in state law				
<b>B</b>	Explain how and by whom cases are reported				
<b>C</b>	Identify some of the "red flags" in the history caretakers offer about the child's condition which should alert you to the possibility of abuse				
<b>D</b>	Discuss the outcomes of child abuse - what happens to the children?				
<b>E</b>	Describe the changes in the understanding of abusive head trauma that have occurred over the past 20 years				
<b>F</b>	Explain the challenges to investigating and prosecuting cases of abusive head trauma				
<b>G</b>	Collaborate with others in educating colleagues and the general public about abusive head trauma				
<b>H</b>	Recognize and respond to controversial claims and theories made by some expert witnesses.				
<b>I</b>	Create awareness in your agency of BACA as an ally in protecting child victims of abuse				
<b>J</b>	Enumerate the specific ways by which BACA supports child victims				
<b>K</b>	Add contact information about BACA to your roster of resources				
<b>L</b>	Describe the toll on first responders and caregivers dealing with IPV and child maltreatment				
<b>M</b>	Identify specific measures an individual can take to preserve health and well-being in a challenging, high-stress environment				
<b>N</b>	Discuss how we can help create healing workspaces				
<b>O</b>	Recognize the physical signs of abuse, assault and neglect				
<b>P</b>	Support the multifaceted, multi-agency response to cases of assault or neglect				
<b>Q</b>	Describe the complementary roles played by members of the "child protection team"				

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<b>B.</b>	Lora Spiller, James Lukefahr, Randi King				
<b>C.</b>	Scott Fuller AKA Daddy Long Legs				
<b>D</b>	Peter Singer				
<b>E</b>	Sonja Eddleman and Jamie Ferrell				

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<b>A</b>	Explain how your cell phone can be used to track your movement and location				
<b>B</b>	Support victims of stalking on what measures they can take to increase safety				
<b>C</b>	Incorporate "best practices" into your own use of social media				
<b>D</b>	Characterize the scope of interpersonal violence (IPV) in our society				
<b>E</b>	Appreciate the complexity of the relationship between perpetrator and victim				
<b>F</b>	Recognize the effects on kids of IPV in their families				
<b>G</b>	Distinguish between the various forms of exploitation being targeted in the RGV				
<b>H</b>	Define the prevalence of all forms of exploitation in the RGV				
<b>I</b>	Utilize local resources in response to your encounters with victims of exploitation				

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<b>D</b>	Eddie Ramirez				

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